

Roll No.

Total Pages: 03

1506

B.Ed. (FIRST YEAR) EXAMINATION, 2018

PEDAGOGY OF ENGLISH

Paper –V & VI

Time: Three Hours

Maximum Marks: 80

PART – A (खण्ड – अ)

[Marks: 20]

Answer all questions (50 words each).

All questions carry equal marks.

सभी प्रश्न अनिवार्य हैं। प्रत्येक प्रश्न का उत्तर 50 शब्दों से अधिक न हो।

सभी प्रश्नों के अंक समान हैं।

PART – B (खण्ड – ब)

[Marks: 30]

Answer five questions (250 words each)

selecting one from each unit. All questions carry equal marks.

प्रत्येक इकाई से एक-एक प्रश्न चुनते हुए, कुल पाँच प्रश्न कीजिए।

प्रत्येक प्रश्न का उत्तर 250 शब्दों से अधिक न हो।

सभी प्रश्नों के अंक समान हैं।

PART – C (खण्ड – स)

[Marks: 30]

Answer any three questions (300 words each).

All questions carry equal marks.

कोई तीन प्रश्न कीजिए। प्रत्येक प्रश्न का उत्तर 300 शब्दों से अधिक न हो।

सभी प्रश्नों के अंक समान हैं।

PART – A

- Q.1 What do you understand by old English?
- Q.2 What is meant by orthographic aspects of English?
- Q.3 Hearing is different from listening. Justify this statement.
- Q.4 How does note – taking help in improving listening skill?
- Q.5 Write any two specific objective of English Language Teaching?
- Q.6 What are the objectives of teaching English as a foreign language?
- Q.7 Who pioneered direct method? What is its basic principle?
- Q.8 What is the basic philosophy of Eclectic approach?
- Q.9 What is the importance of preparing Annual Plan?
- Q.10 Write the steps of poetry teaching.

PART – B

UNIT –I

- Q.11 How is Formal English different from informal English?
- Q.12 Explain the meaning of –
 - (i) Phonological aspect of English
 - (ii) Semantic aspect of English

UNIT –II

- Q.13 What is the basic concept of lexical content and syntactic content in language? Give their implications for teaching English.
- Q.14 Write a short note on Speaking as a basic language skill.

UNIT –III

- Q.15 Differentiate between TEMT (Teaching English as mother tongue) and TEFL (Teaching English as a foreign language).
- Q.16 What are the general objectives of Teaching English as a second language (TESL)?

UNIT –IV

- Q.17 How is Structural – Situation approach of English language teaching different from Communicative approach of English language teaching.
- Q.18 Give a detailed account of the basic principles, aims, merits and demerits of CALT (Computer Aided Language Teaching).

UNIT –V

- Q.19 What is the use of dictionary in teaching and reading skill? How will you use Cloze procedure in your teaching?
- Q.20 What techniques will you use for teaching of expression skills to the students of secondary classes?

PART – C

- Q.21 Write a detailed note on various phonological aspects of English as a language.
- Q.22 Reading as a basic language skill has important components like mechanics and types of reading. Give a detailed description of mechanics and types of reading?
- Q.23 How are skill based objective different from competence based objective of teaching English?
- Q.24 How will you plan to teach composition to secondary class students? Give a detailed plan of teaching any composition to secondary class students.
- Q.25 Write a note on any two of the following –
- (1) Grammar Translation method.
 - (2) Difference between oral and written English.
 - (3) Principles of language teaching.
 - (4) Use of phonetic translation.
 - (5) Importance of unit plan.
